



Education Portfolio Priorities

September 2016 – August 2017

DRAFT

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**The London Borough of Bromley
'Building a Better Bromley' objective**

In Support of our Children and Young People

We will ensure the best possible future for the children and young people of Bromley, through:-

- Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children
- Safeguarding children and young people within schools and the community
- Encouraging excellent educational opportunities from the early years through to further and higher education for all Bromley children and young people, including those with Special Educational Needs.

Priority 1

We will ensure the best possible future for the children and young people of Bromley, through:-

- Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children

This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 1a Establish new Community Learning Advisory Consortium (CLAC) to provide local intelligence and help inform curriculum planning to ensure provision meets the needs of vulnerable groups</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Identify and establish membership of the Community Learning Advisory Consortium, to include representation from Public Health, Adult Social Care, and appropriate third sector organisations</p> <p>First meeting to be held by 30/11/16. Terms of Reference for the Community Learning Advisory Consortium agreed</p>	<p>Second meeting to take place before February half term 2017. Aim of identifying new cohorts/vulnerable groups and agree priorities for remainder of academic year</p>	<p>Third meeting to take place in May 2017. Aims of the meeting are to</p> <ul style="list-style-type: none"> - Review progress made in engaging vulnerable adults - Identify new target groups and/or provision types for 2017/18 academic year

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 1b Improve life outcomes for young people with Special Educational Needs and Disabilities (SEND), transitioning from Children's Services to adult life</p> <p>Lead Officer: Debi Christie Commissioning Manager 16-25 (Specialist Provision)</p>	<p>Through the Social Care Innovation Fund (Phase 2), develop a focused project that reinvents the 'short break' model to broaden community inclusion</p> <p>Develop a Post-16 policy for placement decision making at independent schools that include off-site/sub contracted provision to ensure young people are connected to their local communities through high quality and appropriate Post-16 placements</p> <p>Pilot programme with SEN Transport in partnership with independent out of borough schools to promote independence and social interaction with peers, which will support broader options for young people as they prepare for employment</p>	<p>Completion of all Statements of Special Educational Needs to Education, Health and Care Plans for young people leaving school and moving to further education, outlining outcomes that support preparing for adult life</p> <p>Facilitate stronger partnerships between schools and colleges to map the curriculum across provision, with a focus on employment</p> <p>Facilitate partnerships to set up link programmes (were possible) between out of borough schools and Bromley College</p> <p>Develop and test materials that support professionals and families to think about holistic outcomes across education health and social care from the earliest years, in line with the SEND Code of Practice</p>	<p>Completion of conversions from Statements of Special Educational Needs to Education, Health and Care Plans for young people in year 9, outlining outcomes across the four life pathways that support a more effective transition to further education or employment</p> <p>Review the supported employment programme at Bromley College and report on 'paid employment' outcomes</p>

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 1c Through collaborative work with Bromley schools, improve and support inclusive practice for pupils with Social, Emotional and Mental Health needs (SEMH)</p> <p>Lead Officer: Julia Cavalli Head of Special Educational Needs and Disability (SEND)</p>	<p>Develop robust Special Educational Needs systems to identify and support pupils with Social, Emotional and Mental Health needs</p> <p>Review Local Authority Advisory Support systems to deliver a responsive and equitable service to all Bromley schools</p>	<p>Define and agree roles and responsibilities between all partners (schools, Bromley Trust Academy and the Local Authority)</p>	<p>Reduce permanent exclusions in Bromley Primary schools to zero</p>
<p>Aim 1d Improve the efficiency and delivery of services for children with the most complex and specialised needs</p> <p>Lead Officer: Mary Çava Special Educational Needs and Disability (SEND) Reforms Implementation Manager</p>	<p>Commence roll out of Dynamic Purchasing system to proactively manage the commissioning of provision of places at independent special schools</p> <p>Quality Assure at least 50 independent special schools</p>	<p>Quality assure a further 30 independent special schools to enable the South London Commissioning Group to provide a wider choice of provision and value for money</p>	<p>Review implementation of Dynamic Purchasing system</p>

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Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 1e Implement the Special Educational Needs Education Reform as laid out in the Children and Families Act through a skilled and knowledgeable workforce, ensuring the confidence of parents and families</p> <p>Lead Officer: Julia Cavalli Head of Special Educational Needs and Disability (SEND)</p> <p>Mary Çava Special Educational Needs and Disability (SEND) Reforms Implementation Manager</p>	<p>Ensure young people in statutory specified transition groups, and their parents and carers, are informed of the Education, Health and Care transition process through refreshed Local Offer information, advice and guidance on Bromley MyLife</p>	<p>50% of Special Educational Needs statements, in the statutory specified groups, converted to Education, Health and Care Plans</p>	<p>85% of Special Educational Needs statements, in the statutory specified groups, converted to Education, Health and Care Plans</p>

We will measure achievement by:

Reduction in exclusions in Bromley schools

85% of Special Educational Needs statements in the statutory specified groups converted to Education, Health and Care Plans

The funding allocation target for Community Project provision is achieved – 100%

Targets of 135 courses, achieving 1,000 enrolments with 700 participating adults from identified vulnerable groups

Priority 2

We will ensure the best possible future for the children and young people of Bromley, through:-

Safeguarding children and young people within schools and the community

This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 2a In partnership with local schools and Children and Family Centres (CFC's), devise and deliver a programme of family learning activities that supports English, maths and language skills, and family cohesion</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Plan and deliver a programme of family English, maths and language activities: 14 courses in primary schools 3 courses in Children and Family Centres</p> <p>Plan and deliver within Children and Family Centres 25 courses aimed at improving the lives of families and communities through better parenting and greater community engagement</p>	<p>Review autumn term provision</p> <p>Plan and deliver a programme of family English, maths and language activities: 12 courses in primary schools 3 courses in Children and Family Centres</p> <p>Plan and deliver within Children and Family Centres a further 15 courses aimed at improving the lives of families and communities through better parenting and greater community engagement</p>	<p>Review spring term provision</p> <p>Plan and deliver a programme of family English, maths and language activities: 12 courses in primary schools 6 courses in Children and Family Centres</p> <p>Plan and deliver within Children and Family Centres a further 12 courses aimed at improving the lives of families and communities through better parenting and greater community engagement</p> <p>Identify priorities for 2017/18</p>
<p>Aim 2b Deliver support and intervention to early years providers to safeguard young children below five years of age in childcare and early learning settings</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Deliver up to date safeguarding training to all providers requiring training to ensure they meet Early Years Foundation Stage requirements</p> <p>Initiate and support safeguarding investigations with the Local Authority Designated Officer (LADO), involving Ofsted as required</p>	<p>Deliver up to date safeguarding training to all providers requiring training to ensure they meet Early Years Foundation Stage requirements</p> <p>Initiate and support safeguarding investigations with the Local Authority Designated Officer (LADO), involving Ofsted as required</p>	<p>Deliver up to date safeguarding training to all providers requiring training to ensure they meet Early Years Foundation Stage requirements</p> <p>Initiate and support safeguarding investigations with the Local Authority Designated Officer (LADO), involving Ofsted as required</p>

Priority 2

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Safeguarding children and young people within schools and the community

This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 2c Establish, through a needs assessment, the revised model of nursing staff health input into the safeguarding process for children aged 5-19</p> <p>Lead Officer: Dr Jenny Selway Consultant, Public Health</p>	<p>Review of the health safeguarding role for children aged 5-19 to be completed</p>	<p>New service to commence in April 2017</p>	
<p>Aim 2d Implement the 2016/17 Youth Offending Service (YOS) improvement plan ensuring that national and local standards for the Bromley YOS are met consistently throughout the service</p> <p>Lead Officer: Jane Bailey Director of Education</p>	<p>Review progress against the</p> <ul style="list-style-type: none"> - 4 actions due to complete in summer 2016 to ensure required improvements have been achieved - 26 actions in course and due to complete in the autumn term 2016/17 - 59 actions in course and due to complete in the spring and summer terms of 2016/2017 	<p>Review progress against the</p> <ul style="list-style-type: none"> - 36 actions in course and due to complete in the spring term due to commence by the end of the autumn term 2016/17 - 23 actions in course and due to complete in the summer term 2016/17 	<p>Review progress against the</p> <ul style="list-style-type: none"> - 23 actions in course and due to complete in the summer term 2016/17

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Safeguarding children and young people within schools and the community

This will be achieved by:

Aims	Actions for 2016/17		
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We will measure achievement by:

Monitoring compliance of Early Years settings with safeguarding training and evidence of active participation in safeguarding investigations

The funding allocation target for Family Learning is achieved

For Family Learning English, maths and language provision attendance and retention rates are at least 90%

For Family Learning provision supporting family cohesion delivered in Children and Family Centres attendance and retention rates are at least 80%

Priority 3

We will ensure the best possible future for the children and young people of Bromley, through:-

- Encouraging excellent educational opportunities from the early years through to further and higher education for all Bromley children and young people including those with Special Educational Needs

This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3a Implementation of the Primary and Secondary School Development Plans (including expansions) to provide additional school places for September 2017 and beyond, with focus on the following areas of concentrated demand:- Beckenham Central Bromley Cray Valley Penge and Anerley</p> <p>Lead Officer: Rob Bollen Head of Strategic Place Planning</p>	<p>Complete permanent expansion of Edgebury Primary School from 1 FE to 2 FE</p> <p>Award contract for refurbishment and permanent expansion of St Georges Church of England Primary School from 1.5 FE to 2 FE</p> <p>Award contract for permanent expansion of Stewart Fleming Primary School from 2 FE to 3 FE</p> <p>Commencement of permanent expansion of Farnborough Primary School from 1 FE to 2 FE (subject to planning permission)</p> <p>Completion of Phase 1 of Bishop Justus 2 FE permanent expansion</p>	<p>Commencement of permanent expansion works at both Poverest and Leesons Primary schools from 1 FE to 2 FE</p> <p>Report updated Basic Need programme to Education Select Committee</p>	<p>Completion of permanent expansion works at Poverest and Leesons Primary schools</p> <p>Completion of permanent expansion works (Phase 1) at Stewart Fleming Primary School</p> <p>Implement next phase of the Basic Need Programme to deliver permanent expansion and bulge classes where required</p>

Note:- 1 Form of Entry (FE) = 30 places

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3b Work with the Education Funding Agency (EFA) to support the creation of free schools where they address basic need or diversity of provision</p> <p>Lead Officer: Rob Bollen Head of Strategic Place Planning</p>	<p>Continue dialogue with the Education Funding Agency (EFA) and free school proposers to meet the demonstrable need for school places</p>	<p>Continue dialogue with the Education Funding Agency (EFA) and free school proposers to meet the demonstrable need for school places</p>	<p>Continue dialogue with the Education Funding Agency (EFA) and free school proposers to meet the demonstrable need for school places</p>
<p>Aim 3c Ensure sufficient supply of specialist and alternative education provision to meet local need and reduce reliance on out of borough places</p> <p>Lead Officer: Rob Bollen Head of Strategic Place Planning</p>	<p>Commence expansion of Key Stage 2 and Key Stage 3 provision at The Bromley Beacon Academy (for children with social, emotional and mental health needs), to co-educational provision for up to 48 pupils (subject to funding and planning permission)</p> <p>Open Key Stage 4 and Key Stage 5 Bromley Beacon Academy co-educational provision for up to 77 children with social, emotional and mental health needs</p>	<p>Commence development of 1 FE Key Stage 2 increased special educational needs provision at Tubbenden Primary School</p>	<p>Implement next phase of works to deliver Key Stage 2 and Key Stage 3 provision for children with social, emotional and mental health needs.</p> <p>Implement next phase of works to deliver 1 FE Key Stage 2 increased special educational needs provision</p>

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Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3d Agree intervention and support to remaining maintained schools below 'Good' to ensure improvement in under performing schools</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Virtual Schools Action Group identifies schools which require early or rapid intervention, as well as issues of concern. Develop action plan to monitor impact</p> <p>Provide support to Local Authority Maintained schools, building capacity to bring about the necessary improvements with achievements and standards, provided either through in house resources or through commissioning specialist school improvement expertise</p> <p>Improvements to under performing schools reported to Education Select committee on request</p>	<p>Virtual Schools Action Group identifies schools which require early or rapid intervention, as well as issues of concern. Develop action plan to monitor impact</p> <p>Provide support to Local Authority Maintained schools, building capacity to bring about the necessary improvements with achievements and standards, provided either through in house resources or through commissioning specialist school improvement expertise</p> <p>Improvements to under performing schools reported to Education Select committee on request</p>	<p>This will no longer be a Local Authority function</p>

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Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3e Deliver support and challenge for Early Years providers, in line with statutory requirements, focusing on those receiving a less than 'Good' Ofsted inspection outcome and those registered but which have not yet had their first inspection</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Identify settings in need of support, develop and deliver action plans in individual settings</p> <p>Deliver 2016/17 training plan for Early Years settings including updating settings on latest requirements and developing good and outstanding practice in safeguarding, leadership, high quality early years provision and child care</p>	<p>Identify settings in need of support, develop and deliver action plans in individual settings</p> <p>Deliver 2016/17 training plan for Early Years settings including updating settings on latest requirements and developing good and outstanding practice in safeguarding, leadership, high quality early years provision and child care</p>	<p>Identify settings in need of support, develop and deliver action plans in individual settings</p> <p>Develop 2017/18 training plan for Early Years settings</p>

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3f Support 9 remaining Primary Maintained schools (excluding special schools) to convert to academy status</p> <p>Lead Officer: Jane Bailey Director of Education</p>	<p>Explore options with maintained schools for conversion to academy status including,</p> <ul style="list-style-type: none"> - Formal and informal collaborative groups - Partnership and cluster arrangements - Trust options <p>Provide packages of support (HR/Finance/Legal/Brokerage) to schools undergoing conversion</p> <p>Report to Education Select committee on academy conversion progress</p>	<p>Explore options with maintained schools for conversion to academy status including,</p> <ul style="list-style-type: none"> - Formal and informal collaborative groups - Partnership and cluster arrangements - Trust options <p>Provide packages of support (HR/Finance/Legal/Brokerage) to schools undergoing conversion</p> <p>Report to Education Select committee on academy conversion progress</p>	<p>Explore options with maintained schools for conversion to academy status including,</p> <ul style="list-style-type: none"> - Formal and informal collaborative groups - Partnership and cluster arrangements - Trust options <p>Provide packages of support (HR/Finance/Legal/Brokerage) to schools undergoing conversion</p> <p>Report to Education Select committee on academy conversion progress</p>

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3g Deliver a range of courses for adults with special educational needs to develop core skills, confidence and independence</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Provide and deliver a total of 32 courses of which</p> <ul style="list-style-type: none"> - 9 focused on developing core skills of speaking and listening - 13 focused on developing independent living skills 	<p>Provide additional courses for adults with special educational needs and delivered in community venues</p> <p>Target outcomes to be agreed early spring term</p>	<p>Identify progression needs of participating adults with special educational needs.</p> <p>Plan provision to meet identified needs or signpost to alternative providers.</p> <p>Use market intelligence to plan provision targeted at non participating adults with special educational needs</p>

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term
<p>Aim 3h Provide a range of English and maths qualification courses with structured progression from Entry 1 to Level 2 Functional skills/GCSE for adults wishing to improve their core skills</p> <p>Lead Officer: Carol Arnfield Head of Service, Adult Education</p>	<p>Provide and deliver a total of 26 English and maths courses of which:</p> <ul style="list-style-type: none"> - Entry level, 8 courses - Level 1, 8 courses - Level 2, 4 courses - GCSE, 6 courses <p>Review enrolment and plan for any identified additional need</p>	<p>Provide progression courses for those learners completing English and maths. Awards and provision to meet needs of new learners with a target of an additional 16 courses to start in February 2017</p>	<p>Identify progression needs of participating adults. Plan provision to meet identified needs or signpost to alternative providers</p>

We will measure achievement by:

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This will be achieved by:

Aims	Actions for 2016/17		
	Autumn Term	Spring Term	Summer Term

All on time applicants are able to receive a school place within published timescales

Percentage of on time applicants receiving their first choice of school.

Schools and Early Years settings improving attainment and Ofsted outcomes of 'Good' or above

Achieving school conversions to academy status planned for 2017

Funding allocation target for Special Educational Needs, English and maths provision is achieved – 100%

Final outcomes for adults with Special Educational Needs: Achievement rate 90%, Retention rate 90%, Attendance rate 90%

Final outcomes for adults and maths provision; Achievement and Retention rates to meet national benchmarks (yet to be released), Attendance rate 81%